

CV



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موقع العمل الحالي : جامعة ديالى / كلية التربية للعلوم الانسانية/ قسم اللغة الانكليزية
التولد : ١٩٧٨ محافظة ديالى

رقم الهاتف/ ٠٧٩٠٣٢٤٤٢٠٨ ، ٠٧٧٢٧٤٣٢٣٩

التعليم

- بكالوريوس لغة انكليزية /كلية التربية للعلوم الانسانية/جامعة ديالى ٢٠٠٤
- ماجستير طرائق تدريس اللغة الانكليزية/جامعة ديالى/ ٢٠٠٧

عنوان الرسالة

Iraqi EFL College Students' Performance in English Word Formation
Processes: Problems and Remedial work

-دكتوراه في فلسفة التعليم وعلم النفس/طرائق تدريس اللغة الانكليزية/جامعة بغداد /٢٠١٤

عنوان الاطروحة

The Impact of Action Research Program on EFL Student- Teachers'
Teaching Practice and Students' Achievement in English

- حاصلة على شهادة في كورس دراسة عن بعد من جامعة اوريكون-الولايات المتحدة الامريكية

العمل الحالي

التدريس في قسم اللغة الانكليزية / كلية التربية للعلوم الانسانية/جامعة ديالى

Conferences

Inside Iraq

The conference of the University of Baghdad / College of Education for Human Sciences /2013

The conference of the University of Karbala / 2013

The conference of the University of Diyala / College of Education for Human Sciences /2015

The conference of the University of Diyala / College of Education for Human Sciences/ 2019

Outside Iraq

-Linelt Global Conference on Linguistics and Foreign Language Teaching. 2013. Turkey/ Antalya.

- ANNAR International conference on modern trends in English language and literature, November 2015 Malaysia.

-GRDS Global Psychology and Language Research Association /Dubai/ 2016.

-ISER International conference /2018 /Bangkok/ Thailand.

- The International conference on quality in higher education in the University of Istanbul/ Turkey/ 5th December 2018.

--ISER International conference on social sciences and education/2019 /Moscow/ Russian Federation.

Publications

Research	The publisher
Iraqi Teacher's Attitude toward Using TPR as a Teaching Method for "Iraq Opportunities" Third Primary Pupils Book	Diyala journal for human sciences NO./٤٦/ Year/٢٠١٠/
Difficulties Faced by Iraqi EFL College Students in the Area of	Al Fatah Journal ٤٥/NO.

English Syllables	Year /٢٠١٠/0
Difficulties faced by Iraqi teachers in teaching new English communicative syllabuses	Diyala journal for human sciences ٥٥/NO. Year/2012
The Impact of Action Research Programme on EFL Student-Teachers' Reflective Practice	Iraqi Association journal for educational and psychological sciences ٢٠١٤/٦/٢
Iraqi Teachers' Attitude toward Using Action Research in Language Teaching	Iraqi Association journal for educational and psychological sciences ٢٠١٤/٥/١١
Investigating the Effect of Language Anxiety on Student-Teachers' Oral Performance	College of Education for Human Sciences/university od Diyala 8 th Scientific Conference 1914
Investigating EFL College students' Errors in Recognizing and Producing Modal Auxiliary Verbs	International conference on modern trends in English language and literature International Journal of multidisciplinary research Vol .Iv, Issue 7, November 2015
The Correlation between Iraqi EFL College Students' Autonomy and their Classroom Interaction and Academic Performance	ADRRI Journal of Arts and Social Sciences Vo. 13, No. 3,30 th June 2015
The Impact of Using PowerPoint Presentation on EFL Students' Attendance, Achievement, and Engagement	College of languages journal University of Baghdad ٢٠١٦-٥-١١
The Correlation between EFL College Students' Large Classes and their Academic Performance	GRDS International conference/ Dubai
Investigating Iraqi EFL Intermediate School Students' Difficulties in Reading Literary Texts	AL-USTATH The Number 224–volume one - 2018AD, 1439AH
Examining the Effects of Using Social Strategies on EFL College Students' Attitude towards Self-Peer Assessment	ISER -338 th International conference on Educational and Social Sciences (ICESS-2018)
Dictogloss as a Technique to Raise EFL College Students'	International Journal of English Linguistics/9 issue 1/ 2019/ 293-300

Knowledge of Grammar, Writing and the Comprehension of Meaning	Thomson Reuters indexed journal
The effect of Viber Application on the acquisition of clipped, blended and acronym words	The online journal of quality in higher education/2019/1 issue 6/ 39- 44
The Use of Action Research in a Socio-professional Context: Student-teachers' Perceptions	The conference of the University of Diyala / College of Education for Human Sciences /2019
Virtual Learning Environment as a Medium of Instruction in Higher Education	ISER International conference on social sciences and education/10 th /10/2019 /Moscow/ Russian Federation.
Cultural Diversity, Awareness and Teaching: A Study in an EFL Context	THE JOURNAL OF ASIA TEFL Vol. 16, No. 3, Fall 2019, 987-995 http://dx.doi.org/10.18823/asiatefl.2019.16.3.15.987 Scopus indexed journal

Membership

- Researchgate Platform
- Google Scholar
- Publon
- Google classroom

Hobbies & Interests

- Reading, travelling & Running

References : Available on request

